

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information**Department:** Skills Development**Submitter**First Name: **Lisa**Last Name: **Nielson**Phone: **3401**Email: **lisan****Course Prefix and Number:** ASE - 017**# Credits:** .5**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours): 60

Lab (# of hours):

Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Advanced English**Course Description:**

Language arts course emphasizing advanced use of grammar, sentence structure, organization, and essay composition. Emphasis on transition from paragraph to essay.

Type of Course: Developmental Education**Can this course be repeated for credit in a degree?****No**

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

Summer

Fall

Winter

Spring

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. write grammatically complex sentences using appropriate spelling, capitalization, punctuation, structure, style, and logic,
2. communicate thoughts and ideas clearly,
3. construct well-organized, effective paragraphs and essays using transitions, logical sequences and effective conclusions,
4. utilize appropriate strategies and tools for editing,
5. identify the purpose of different types of texts,
6. write and edit in language, style, and form appropriate for a variety of communication purposes and audiences, including fiction and nonfiction.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Complex sentences.
2. Clear written communication.
3. Paragraphs and transitions.
4. Strategies and tools.
5. Types of texts.
6. Essays.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

: